

What is the Year 7 Catch-Up Premium?

Year 7 Catch Up Funding gives schools additional funding to support Year 7 pupils who did not meet Age Related Expectations (ARE) in their KS2 SATs. This is focussing on any student who has a standardised scores of below 100.

In 2016 to 2017, funding has been allocated on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2015 and the October 2016. In 2016-17 Sirius Academy West was allocated £26,410 Year 7 Catch-up Premium.

The percent of Y7 students with a standardised score below 100:

Reading: 98 students (37%)
Grammar: 89 students (32%)
Maths: 94 students (34%)

How will the additional funding be used in 2016/17

- There is an increase in the teaching time for English (SPaG, Reading) and Mathematics for all students.
- A Review of Teaching Assistant skills and deployment and has been undertaken so that at the start of Autumn Term 2 they can be utilised within departments and with specific cohorts of students.
- Students are educated in the Turquoise pathway which has been created in order to assist the students in Year 7 with the weakest basic skills to be taught in small class sizes.
- Employment of a full time PSA to support in the Turquoise pathway

Actions focused on supporting achievement and progress in Reading

Objective 1: To provide additional support in order that those students who were below Age Related Expectancy for Reading at the end of Key Stage 2 can close the gap.

Action	Date	Personnel responsibility	Outcome	Resource cost	Monitoring	Impact
Appointment of Progress Support Assistant (this is part funding as PSA will also support Turquoise pathway in literacy lessons)	To start September 2016	AVP Inclusion	Identified catch up students within nurture group show progress in reading age. Narrowing the Gap towards their chronological reading age.	Post Grade 5 (1x50%) Total £9,168	MWH and LGB	Of the 14 students in the group 76% of students made an expected progress of 6 months or above with another 38% of students making more than expected progress.
Targeted small group intervention delivered by literacy team to students with a score below 100 in Reading KS2 SATS.	Starting term 2	AVP KS3 and Core Skills	Additional time created once a week throughout term 2	Directed time	MWH and LGB	On average the 23 students made 9.5 months' progress in their RA. With

						78% students making more than expected progress.
Helping your child – Parental engagement event – Coffee Mornings	Term 1: 13th September 2016 6th October 2016	AVP Inclusion	Parents are fully aware of the resources that the academy will be using to support their child and will also receive additional guidance & support materials	£500 (hospitality, photocopying and guidance resources)	MWH and LGB	Increase in parental engagement and gathering further information to enable specific support their child's needs
Lexia Reading software for students who enter the Academy below a score of 90	November 2016	AVP KS3 and Core Skills	Literacy / Nurture able to offer differentiated electronic resources enhancing	£1,672 (plus VAT)	MWH and LGB	22 students made an average of 10 months' in Reading Ages and 12 months in their spelling. With 90% making over 12 months progress in the year.
Incentive/ rewards for attendance and participation at literacy sessions.	May and July 2017	AVP KS3 and Core Skills	Students feeding back a greater confidence and enjoyment with their reading	£800	MWH and LGB	20 students having the experience of Literacy in

(Theatre Trip & letters home)						another medium.
Purchase of additional/ appropriate resources to assist students who entered the Academy with below ARE (in particular those that would help address the male imbalance)	October 2016	AVP Inclusion	Students able to have greater choice and access differentiated resources. Thus enabling greater progress	£3,000	MWH and LGB	On average the entire year group made an average of 12 months progress in RA. Boys made an average progress of 9.5 months.
Visit to local bookshop to include purchasing appropriate reading age related book for Christmas and summer (2 groups)	July 2017	AVP KS3 and Core Skills	Student's confidence raised and progress in term 2 acknowledged by reward.	£500 (students to purchase books) £120 (transport)	MWH and LGB	All students having access to a book of their choice to read at home.
Author Visit – Parental engagement (family learning event)	March 2017	Associate AVP SLT KS3 and Core	Parents/ Carers given an opportunity to engage with author and share in love of reading with their child.	£600 (author) £200 (hospitality)	MWH and LGB	Increase in parental engagement and workshops offered skills to improve students levels of literacy at home

Actions focused on supporting achievement and progress in mathematics

Objective 2: To provide additional support in order that those students who were below a level 4 for Mathematics at the end of Key Stage 2 can close the gap.

Action	Date	Personnel responsibility	Outcome	Resource cost	Monitoring	
Helping your child – Parental engagement workshops	Term 2 30th January 13th February	AVP Inclusion & Leader of Numeracy	Parents are fully aware of the resources that the academy will be using to support their child and will also receive additional guidance & support materials	£500 (hospitality, photocopying and guidance resources)	MWH and LGB	Increase in parental engagement. Parents fed back that support on the SAW website was useful and helped them to help their child.
Resources and support for the students who achieved a score below 100 in SATS. This is likely to be both within lesson time and intervention.	September 2016	AVP KS3 and Core Skills	Students address areas which prevented them achieving scores below 100. Evidence by outcomes in Progress cycle and intervention records	£2,600	MWH and LGB	All students made at least a 30% improvement in their assessment of basic numeracy. A fifth of those involved increased their score by more than 50% over the course of

						the intervention programme.
Purchasing of additional resources appropriate for those students who are below Age Related Expectancy Maths.	November 2016	AVP KS3 and Core Skills & Leader of Numeracy	Students able to have greater choice and access differentiated resources. Thus enabling greater progress	£1500	MWH and LGB	Resources are beginning to be used across the maths department, with initial feedback being very positive – such resources go beyond basic numeracy skills and have a wide application for all students, for example in developing their problem solving skills.
Purchase of numeracy apps that support students to learn times tables. (These may be installed on ipad within Shine club or potentially on students' own devices)	November 2016	AVP KS3 and Core Skills & Leader of Numeracy	Student's feedback greater enjoyment and engagement with numeracy.	£250	MWH and LGB	Staff feedback shows that use of such apps allow students to better learn their times tables and other basic

						numeracy skills through the competitive element they provide.
Incentive/ rewards for attendance and participation at numeracy sessions. (includes L2L vouchers & letters home)	Term 2	AVP KS3 and Core Skills & Leader of Numeracy	Students feeding back a greater confidence and enjoyment with their reading	£1500	MWH and LGB	Increased participation and enjoyment in numeracy sessions as a result of positive reinforcement of students' efforts.
To investigate appropriate primary resources such as 'We love Numicom'	Term 2	AVP KS3 and Core Skills & Leader of Numeracy	Students able to have greater choice and access differentiated resources. Thus enabling greater progress	£3500	MWH and LGB	'Star Maths' has been purchased to enable accurate collation and breakdown of student numeracy ages. This is ongoing.

