

History (Humanities)



KS3 Curriculum Breakdown



	Year 7	Year 8	Year 9
HT1	<p>History skills/core concepts and processes</p> <ul style="list-style-type: none"> • Baseline assessment • Cause and consequence • Change and continuity • Sources and evidence • Historians interpretations • Knowledge and understanding • Chronology <p>Key Q: How much did England change by the end of the Norman Era?</p>	<p>History skills/core concepts and processes</p> <ul style="list-style-type: none"> • Baseline assessment • Cause and consequence • Change and continuity • Sources and evidence • Historians interpretations • Knowledge and understanding • Chronology <p>Key Q: Why was the Titanic disaster significant?</p> <ul style="list-style-type: none"> • Structure of British society • Titanic class system 	<ul style="list-style-type: none"> • History skills/core concepts and processes • Baseline assessment • Cause and consequence • Change and continuity • Sources and evidence • Historians interpretations • Knowledge and understanding • Chronology <p>DEPTH STUDY: Crime & punishment over time</p> <p>Crime, punishment and law & order in medieval England</p>

	<ul style="list-style-type: none"> • Life before 1066 • Contenders to the throne • Battle of Stamford Bridge • The Battle of Hastings – who won and why? • Assessment – Battle of Hastings • Norman control – Feudal system • Norman control – Castles and their development • Norman control – Harrying of the North • Norman control – Domesday book 	<ul style="list-style-type: none"> • Causes of the Titanic disaster • Impact of the Titanic disaster • Assessment • Women’s suffrage • The actions of the Suffragettes • Achieving the vote 	<ul style="list-style-type: none"> • What is crime and punishment • What crimes were committed in Anglo-Saxon England? • How far did the Normans change the justice system? • How far did kings change justice during later medieval England? • Did the church help or hinder justice?
HT2	<p>Key Q: Why is the Medieval Era known as the ‘Dark Ages’?</p> <ul style="list-style-type: none"> • Life in a medieval village • Life in a medieval town • Religion in medieval Europe • Crusades/holy wars • The children’s crusade • Health and government in the medieval era • The Black Death • The Peasant’s revolt • Law and order • EOT 1 Assessment / Exam • Assessment feedback 	<p>Key Q: Why did the world fall into the abyss of war?</p> <ul style="list-style-type: none"> • The MAIN causes of WWI • Imperialism: Scramble for Africa • The European alliance system • Militarism in Europe • Nationalism – The Balkans • The assassination of Franz Ferdinand • Causes of WWI essay • EOT 1 Assessment 	<p>Crime, punishment and law & order in early modern England</p> <ul style="list-style-type: none"> • How far have Early Modern crimes changes? • What was Early Modern Law enforcement like? • What punishment would you get in the Early modern period • What was the gun powder plot? • Why was Guy Fawkes punished so harshly? • What were vagabonds? • Why did people hunt witches?
HT3	<p>Key Q: To what extent did the power of the Church, Parliament and Monarchy shift in Britain between 1500-1750?</p>	<p>Key Q: What was life like on the Home Front and the Western Front?</p> <ul style="list-style-type: none"> • Business as usual • DORA • Propaganda 	<p>Crime, punishment and law & order in 18th and 19th century England</p> <ul style="list-style-type: none"> • What was the Bloody code? • Why was highway robbery a problem?

	<ul style="list-style-type: none"> • Early modern era – overview • The Reformation • The Reformation in England • Henry VIII succession crisis • Bloody Mary • Elizabeth’s suitors • Elizabeth’s middle way • Tudor law and order • The Spanish Armada – causes • Assessment: The Spanish Armada – failures 	<ul style="list-style-type: none"> • Conditions in the trenches • Life as a soldier • How did soldiers cope? • Battle of the Somme • Assessment: Interpretations of WWI 	<ul style="list-style-type: none"> • What were social crimes? • What were the Tolpuddle Martyrs • Decline of the death penalty. • Why would you be transported to Australia? • What were the conditions of Industrial England?
<p>HT4</p>	<p>Key Q: How much did the English Civil War disrupt the lives of the English people?</p> <ul style="list-style-type: none"> • Making of the UK • James I’s superstitions • James I’s problematic reign • Gunpowder plot – narrative account • Who was Charles I • Charles I’s problems • Causes of the English Civil War • Local Study: Hull in the English Civil War • Roundheads and cavaliers • Comparison of civil war battles • Execution of Charles I (source depth analysis) • EOT 2 Assessment/exam 	<p>Key Q: Why did peace collapse <u>again</u> in 1939?</p> <ul style="list-style-type: none"> • German leadership • Treaty of Versailles • Hyperinflation • Weimar Golden Era • Wall Street Crash • Hitler’s aims • Appeasement • EOT 2 Assessment/exam 	<p>Case study: Whitechapel</p> <ul style="list-style-type: none"> • What was Whitechapel? • Why was there tensions in Whitechapel? • What was policing like in Whitechapel? • What effect did the media have? • Who were the victims of Jack the ripper? • Who were the suspects? • Who was Jack the Ripper?

<p>HT5</p>	<p>Key Q: How did Britain become the first global superpower?</p> <ul style="list-style-type: none"> • Urbanisation in the Industrial Revolution • Population booming in the Industrial Revolution • Manufactories in the industrial revolution • British empire abroad • The cost of the British Empire • Plantation life (slavery) • William Wilberforce • Abolitionist movement • Assessment - slavery 	<p>Key Q: To what extent did the lives of German Jews transform between 1933-45?</p> <ul style="list-style-type: none"> • Discrimination in the 1930s • Nazi propaganda • Ghettoization • Final solution • Impact of the final solution • Holocaust resistance • Individual resistance • Assessment - Holocaust 	<p>Crime, punishment and law & order in 18th and 19th century England</p> <ul style="list-style-type: none"> • Who were the Bow Street Runners? • Who was Robert Peel? • Why was policing a problem? • What punishments would you expect in Victorian London? • What were the prisons like? • Cause study Pentonville prison.
<p>HT6</p>	<p>Key Qs: Is Victoria's reign really England's golden age?</p> <ul style="list-style-type: none"> • The Great Exhibition • Victorian education • Child labour in Victorian Britain • Victorian law and order – policing • Victorian law and order – crimes • Prisons in Victorian England • Social reformers in Victorian England • The impact of the Boer War • EOT3 Assessment/exam 	<p>Key Qs: What was life like during WWII? (Home and away)</p> <ul style="list-style-type: none"> • Britain preparing for WWII • Blitzkrieg • Evacuations • Dunkirk • Pearl Harbour • German loss (Stalingrad) • German loss (D-Day) • The atomic bomb • The end of WWII 	<p>Crime, punishment and law & order in modern England</p> <ul style="list-style-type: none"> • How far have crimes changed in modern England? • What's the Thin Blue Line? • What changes have been made to the prison system? • How far have punishments changed? • Who were Conscientious objectors? • Why was the death penalty abolished? • What were the problems with the Derick Bentley case?