

Health & Social Care (Technology)



KS4 Curriculum Breakdown



Year 10 OCR Level 1/2 Cambridge National Certificate in Health and Social Care		Year 11 BTEC Level 2 Award in Health and Social Care
HT1	<p>Unit R022</p> <p>Communicating and working with individuals in health, social care and early years' settings</p> <p>(coursework, mandatory)</p>	<p>Unit 3</p> <p>Health and Well Being</p> <p>Synoptic/External assessment</p> <p>Preparation</p>
HT2	<p>Learning Outcome 1</p> <p>Understand how to communicate effectively</p> <p>Learning Outcome 2: Understand the personal qualities that contribute to effective care</p> <p>Learning Outcome 3: Be able to communicate effectively within a health, social care and early years setting</p>	<p>Unit 3</p> <p>Health and Well Being</p> <p>Synoptic/External assessment</p>

<p>HT3</p>	<p>Unit R021</p> <p>Essential values of care for use with individuals in care settings</p> <p>(exam, mandatory)</p>	<p>Unit 2</p> <p>Health and Social Care Services and Values</p> <p>Learning aim B</p>
<p>HT4</p>	<p>Learning Outcome 1: Understand how to support individuals to maintain their rights</p> <p>Learning Outcome 2: Understand the importance of the values of care and how they are applied</p> <p>Learning Outcome 3: Understand how legislation impacts on care settings</p> <p>Learning Outcome 4: Understand how personal hygiene, safety and security measures protect individuals</p>	<p>Unit 2</p> <p>Health and Social Care Services and Values</p> <p>Learning aim B</p>
<p>HT5</p>	<p>Unit R021</p> <p>Essential values of care for use with individuals in care settings</p> <p>(exam, mandatory)</p>	<p>Unit 2</p> <p>Health and Social Care Services and Values</p> <p>Learning aim B</p>
<p>HT6</p>	<p>Unit R025</p> <p>Understanding life stages</p> <p>(coursework, optional)</p> <p>Results August 2019</p> <p>Learning Outcome 1: Understand the stages of development from young people to adulthood</p> <p>Learning Outcome 2: Understand the ageing process in older adulthood</p>	

Learning Outcome 3: Know which medical conditions may affect progress through the life stages

Learning Outcome 4: Be able to create support plans