ART

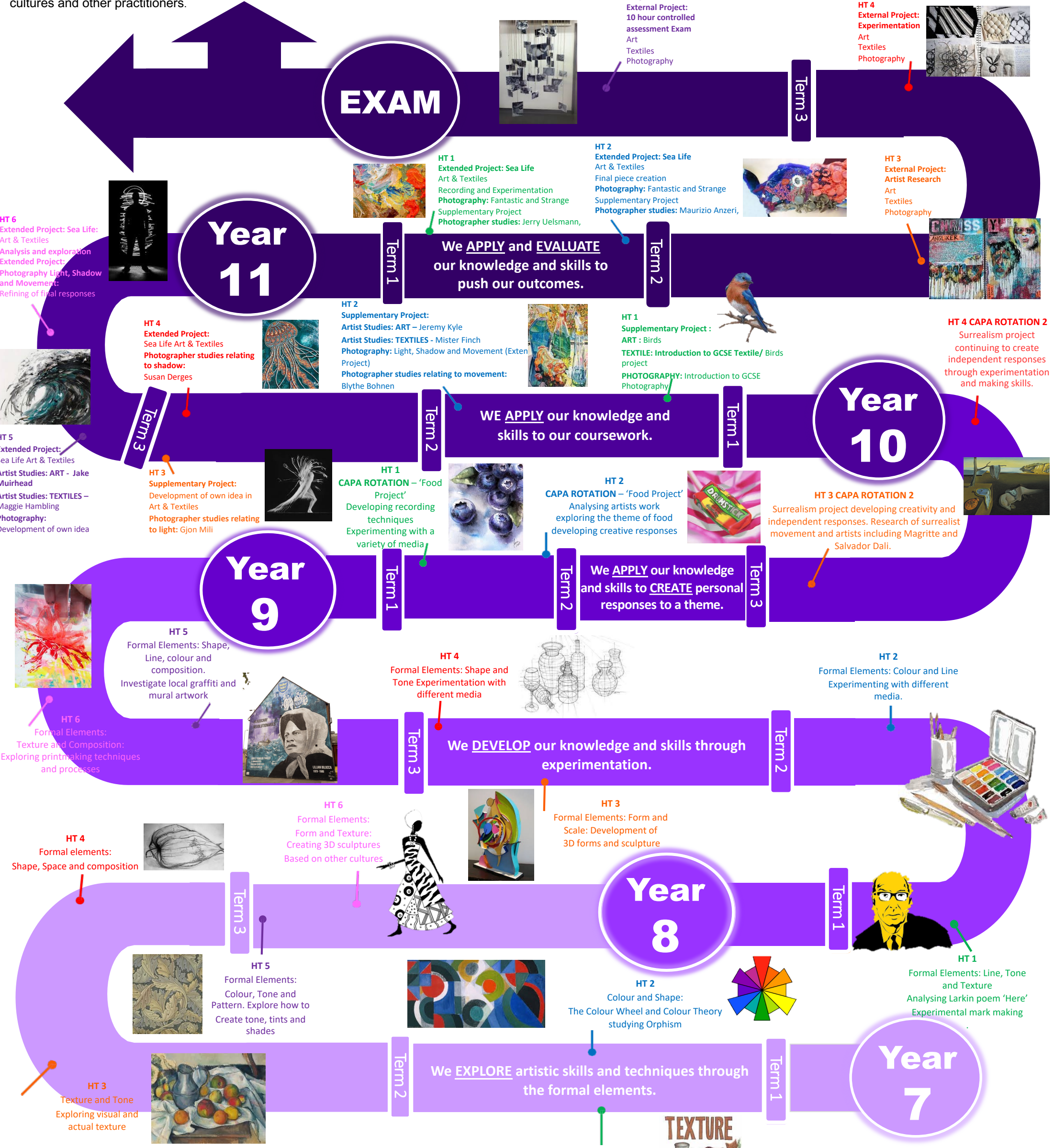**Practice in Art, Photography and Textiles:**
Practice for Retrieval tasks in homework booklet, one per half term. Skills and technique practise. Analysis of artists, craftspeople, art movements, cultures and other practitioners.

A - Level studies:
A Level Art and Design
A Level Photography

Specifications:
AQA GCSE Art, Craft and Design
GCSE Photography
GCSE Textiles

Summative assessment in Art, Photography and Textiles:
3 per year in KS3
2 in KS4 for coursework components

EXAM

HT 5
External Project:
10 hour controlled assessment Exam
Art
Textiles
Photography

HT 4
External Project:
Experimentation
Art
Textiles
Photography

Year 11

Term 3

HT 1
Extended Project: Sea Life
Art & Textiles
Recording and Experimentation
Photography: Fantastic and Strange
Photographer studies: Jerry Uelsmann,

HT 2
Extended Project: Sea Life
Art & Textiles
Final piece creation
Photography: Fantastic and Strange
Supplementary Project
Photographer studies: Maurizio Anzeri,

HT 3
External Project:
Artist Research
Art
Textiles
Photography

Term 1

We **APPLY** and **EVALUATE** our knowledge and skills to push our outcomes.

Term 2

HT 6
Extended Project: Sea Life:
Art & Textiles
Analysis and exploration
Extended Project:
Photography Light, Shadow and Movement:
Refining of final responses

HT 2
Supplementary Project:
Artist Studies: ART – Jeremy Kyle
Artist Studies: TEXTILES - Mister Finch
Photography: Light, Shadow and Movement (Exten Project)
Photographer studies relating to movement:
Blythe Bohnen

HT 4
Extended Project:
Sea Life Art & Textiles
Photographer studies relating to shadow:
Susan Derges

HT 1
Supplementary Project :
ART : Birds
TEXTILE: Introduction to GCSE Textile/ Birds project
PHOTOGRAPHY: Introduction to GCSE Photography

HT 4 CAPA ROTATION 2
Surrealism project continuing to create independent responses through experimentation and making skills.

Term 3

HT 5
Extended Project:
Sea Life Art & Textiles
Artist Studies: ART - Jake Muirhead
Artist Studies: TEXTILES – Maggie Hambling
Photography:
Development of own idea

HT 3
Supplementary Project:
Development of own idea in Art & Textiles
Photographer studies relating to light: Gjon Mili

HT 1
CAPA ROTATION – 'Food Project'
Developing recording techniques
Experimenting with a variety of media

HT 2
CAPA ROTATION – 'Food Project'
Analysing artists work exploring the theme of food developing creative responses

HT 3 CAPA ROTATION 2
Surrealism project developing creativity and independent responses. Research of surrealist movement and artists including Magritte and Salvador Dali.

Year 10

Term 2

WE **APPLY** our knowledge and skills to our coursework.

Term 1

Term 2

We **APPLY** our knowledge and skills to **CREATE** personal responses to a theme.

Term 3

Year 9

Term 1

HT 5
Formal Elements: Shape, Line, colour and composition.
Investigate local graffiti and mural artwork

HT 4
Formal Elements: Shape and Tone Experimentation with different media

HT 2
Formal Elements: Colour and Line
Experimenting with different media.

HT 6
Formal Elements:
Texture and Composition:
Exploring printmaking techniques and processes

Term 3

We **DEVELOP** our knowledge and skills through experimentation.

Term 2

HT 6
Formal Elements:
Form and Texture:
Creating 3D sculptures
Based on other cultures

HT 3
Formal Elements: Form and Scale: Development of 3D forms and sculpture

Year 8

Term 1

HT 4
Formal elements:
Shape, Space and composition

Term 3

HT 5
Formal Elements:
Colour, Tone and Pattern. Explore how to Create tone, tints and shades

HT 2
Colour and Shape:
The Colour Wheel and Colour Theory studying Orphism

HT 1
Formal Elements: Line, Tone and Texture
Analysing Larkin poem 'Here'
Experimental mark making

HT 3
Texture and Tone
Exploring visual and actual texture

Term 2

We **EXPLORE** artistic skills and techniques through the formal elements.

Term 1

Year 7

HT 1
Introduction to Art:
Exploration of Formal Elements
Line, Shape and Tone
Natural Forms/Objects

TEXTURE

RESPECT

RESPECT for yourself
RESPECT for each other
RESPECT for the environment
RESPECT for the community
RESPECT for education
RESPECT for the future

Sirius ACADEMY
WHERE STARS ARE BORN!