



**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

**27<sup>th</sup> September 2024**

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

**# This week  
@SAW**

Welcome to this week's Parental Bulletin which gives you a summary of Academy Events, Sporting achievements, important information and weekly Student Nominations from staff. If you've missed checking our socials, it's all here for you.

**#WhereStarsAreBorn**



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# RESPECT *for Community*



## General Academy News



**We're now on Instagram!**



You can now follow us on Instagram using the QR code opposite or search our handle:



**@siriusacademywest**



**@Sirius Academy West**



**@siriusacademy**

### Homework

Reminder of homework completion check days for each year group. Students must have completed all set SPARX and SENECA in Year 7, 8 and 9 as well as GCSE Pod and any Option subject homework in Years 10 and 11.

Year 7 - Thursday

Year 8 - Monday

Year 9 - Tuesday

Year 10 - Wednesday

Year 11 - Friday



**Sparx Maths**

**gcsepod**  
education on demand

Please ensure you try to support your child in setting effective routines in when to complete homework. ICT access is available before, during and after school in the Learning Resource Centre.

**There is a space at the front of the student planner for students to write usernames for log-in.**

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## General Academy News



### RESPECT for Community- General Academy News

#### Bike to School Week

The academy has celebrated Cycle To School Week this week as part of our commitment to active travel and sustainable transport. All students were encouraged to cycle to the academy today. Those that arrived at the Bike Sheds received their free Biker's Breakfast.

We also launched a QR Code Hunt in the local area. Students that found these QR Codes as they biked, or walked, to and from the academy had the chance of winning rewards.

#### Parent / Carer Evening Dates

The dates for the academic year for Parent / Carer Evenings are listed below. These dates are crucial for parental attendance, as the opportunity to meet teachers and discuss progress is vital.

**Year 7 Pastoral Evening-** Thursday 24<sup>th</sup> October 2024 (Please note this is a pastoral evening to check on how students have settled, not an academic evening to focus on subjects and learning).

**Year 10 Evening-** Thursday 28<sup>th</sup> November 2024.

**Year 11 Evening-** Thursday 9<sup>th</sup> January 2025 (Please note that mock exam results will be shared on this evening).

**Year 8 Evening-** 13<sup>th</sup> February 2025.

**Year 9 Evening-** 20<sup>th</sup> March 2025 (Please note this will coincide with information on GCSE 'Choices').

**Year 7 Evening-** Thursday 8<sup>th</sup> May 2025.

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### Homework

Homework expectations are now clear to all with students given numerous opportunities to solve password and log-in detail issues. Any missed homework from now will trigger a detention.

Reminder the expectation is minimum 70% correct on both SPARX and SENECA. SPARX allows students to substitute questions if they are struggling and SENECA also allows each subject to be passed if the student has spent 10 minutes attempting the set questions.

Each year group will have its own check day, and any students who have not completed their homework by this day will be placed into a homework detention on that evening. The year group check days are:

**Year 7- Thursday**

**Year 8- Monday**

**Year 9- Tuesday**

**Year 10- Wednesday**

**Year 11- Friday**

Please ensure you try to support your child in setting effective routines in when to complete homework. ICT access is available before, during and after school in the Learning Resource Centre. **There is a space at the front of the student planner for students to write usernames for log-in.**

### Year 6 Open Evening

Sirius Academy West are inviting all Year 6 pupils to our Superhero themed Open Night on Thursday 3 October. 4.30-7.00pm. The evening is designed to give all pupils, and their parents and carers, the opportunity to familiarise themselves with the academy in preparation for September 2025. Advice will be provided to support parents with the admissions process and our Sporting Aptitude Test. Please inform any friends or family that may be interested. All pupils in our local Primary Schools will soon receive their personalised invitations.

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**ATTENTION!**  
**CALLING ALL SUPERHEROES!**

**Year 6 Open Night**  
**Thursday 3rd October 2024, 4.30-7.00pm**  
**You are invited to**  
**A NIGHT OF EPIC ADVENTURE**

Sirius Academy West  
296 Anlaby Park Road South, Hull, HU4 7JB Tel: (01482) 352939  
W: [sirius-academy.org.uk](http://sirius-academy.org.uk)  
Any questions regarding Transition or the Admissions Process can be sent directly to the Transition Team.  
[west-transition@siriusacademy.org.uk](mailto:west-transition@siriusacademy.org.uk)  
[@siriusacademywest](https://www.instagram.com/siriusacademywest)  
[@siriusacademy](https://www.instagram.com/siriusacademy)

Use the QR Code to sign up and find out more information!

CONSTITUTION



### **Y5/6 All Pupils - Open Night - Thursday 3 October 2024 (4.30pm-7.00pm)**

Sirius Academy West are delighted to offer all Year 5 and Year 6 pupils the chance to attend our Superhero themed Open Night on Thursday 3 October (4.30pm-7.00pm). Pupils will have the opportunity to visit different Departments throughout the night for the chance to win some Family Cinema Passes! The evening will enable pupils, and parents and carers, to familiarise themselves with the academy before September 2025. Support will be available to help parents and carers with the admissions process so that they don't miss the October deadline. Pupils can confirm their attendance by using the following link <https://forms.office.com/e/Q7UdLFa1aL>. For more information, please contact [west-transition@siriusacademy.org.uk](mailto:west-transition@siriusacademy.org.uk).

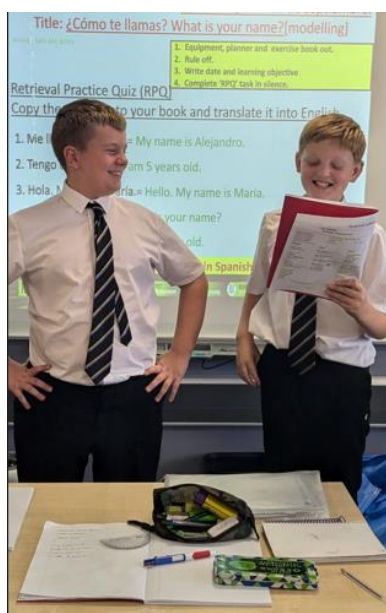
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### Spanish lessons

Freddie and OJ practising their Spanish numbers. Well done boys! And well done to all the others that were practising too. Keep it up!



**Y5/6 Girls Only - Microscopic Monsters - Wednesday 9 October 2024 (4.30pm-5.30pm)**

**MICROSCOPIC Monsters**

Exploring the Wonders of Science

**Date** : 9th October 2024  
**Time** : 16:30 - 17:30  
**Venue**: Sirius Academy West  
**Who** : Female Scientists!



Scan the QR code to join us for an exciting Science evening where young minds explore the wonders of science through experiments, demonstrations, and interactive activities.



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Calling all girls in Year 5 and Year 6! The academy is committed to promoting equality and inspiring females to explore possible careers in Science, Maths, Engineering and Technology. These professions are currently dominated by males. Students will have the opportunity to explore the wonders of science through experiments, demonstrations and interactive activities within one of our Super Labs. Working with our very own scientist, Miss Abedin, and her student ambassadors, those in attendance will be searching and swabbing for bacteria, before attempting to grow the bacteria on agar plates. Pupils can confirm their attendance by using the following link <https://forms.office.com/e/Abamc97d yZ>. For more information, please contact [west-transition@siriusacademy.org.uk](mailto:west-transition@siriusacademy.org.uk).

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## FRIDAY 27 SEPTEMBER 2024



### Cycle to School Week

Well done to all of our students that took part in Cycle to School Week.



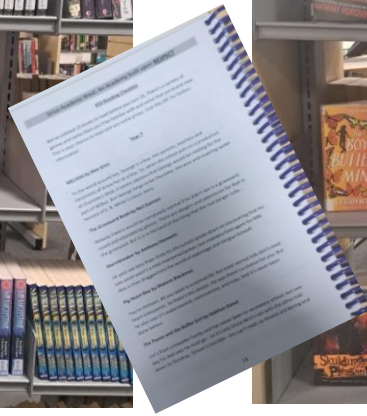
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### Books to read before you're 15!

In the planners of KS3, pages 14-16 we have a list of 15 books to read before turning 15! In our LRC there is a designated area for these books for those students wanting to take on the challenge! Prizes to be won!

**THE BEAUTIFUL TRUTH**  
**BE REAL IN A FAKE WORLD**

**STUDENT INFORMATION**

Young Writers invites you to write a poem on a subject that matters to you in a world of lies and fake news, what's your truth? What do you care about? What brings you joy? What makes you angry? This is your opportunity to express yourself and tell the world how you really feel. You can write about any subject and in any style, so let your creativity shine! Your poem could be published in a book and there are prizes to be won. Check out the video trailer here: <https://youtu.be/jmZCpXqk4>

**Your questions answered:**

**What does 'The Beautiful Truth' mean?**  
It's anything that is true to you. You could write about your emotions, someone you admire, something you find funny, an opinion or something from your imagination. As long as it's something that matters to you in some way, then that's your beautiful truth.

**Does my poem have to rhyme?**  
No! Rhyming can be quite tricky so if you want to try, then go for it, but poems DO NOT HAVE TO RHYME.

**What subject do I have to write about?**  
Anything you like - whatever inspires you. There's your teacher may give you a topic to write about in which case please follow those instructions!

**Is there a word or line limit?**  
No, but we'd recommend keeping it under 500 words.

**IT'S EASY TO TAKE PART**

- Your teacher will give you a worksheet to plan and write your poem letter printed or a Word doc. Or a link to your school's online writing portal where you will log in and type your poem.
- Write your poem and when it's finished, hand it in to your teacher.

[www.youngwriters.co.uk](http://www.youngwriters.co.uk)

**PRIZES**

Our favourite 5 poets will each win **£50 and a trophy.**

Every entrant receives a bookmark and those chosen for publication will receive a certificate of merit.

**Plus the best school will win £1000!**  
If your entry helps your school win, maybe your teacher will get you nice books what to spend it on!

**BE REAL IN A FAKE WORLD**

**THE BEAUTIFUL TRUTH**

**POETRY COMPETITION FOR 11-18 YEAR-OLDS**

NEVER DOUBT YOURSELF ABOUT A SUBJECT

IT'S EASY TO TAKE PART

1. OPPORTUNITY FOR STUDENTS TO BE PUBLISHED

2. EMPLOYER STUDENTS TO EXPRESS THEIR IDEAS

3. REWARD: £500 LESSON PLAN AND MORE

### Poetry writing competition

Students can see either Mrs Chapman in the library or Mrs Rhodes in 217 for an entry form or they can submit online using the link below:

<https://www.youngwriters.co.uk/w?code=146154-645>

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## General Academy News



### Year 10 Public Services

A selection of Year 10 students had a unique opportunity to take part in 3 days of activity surrounding public services and notably the fire and rescue service.

Students had the opportunity to undertake a range of tasks including looking at control centre operations, first aid training, road, water and fire safety, and the use of the fire equipment



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## General Academy News



# Enrichment - HT1

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Pre School</b>	<b>Pre School</b>	<b>Pre School</b>	<b>Pre School</b>	<b>Pre School</b>
Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club	Breakfast Club
<b>Lunchtime</b>	KS4 Art / Textiles / Photography Intervention—7.30am -8.15am (Mrs Morris)	KS4 Art / Textiles / Photography Intervention—7.30am-8.15am (Mrs Morris)	KS4 Art / Textiles / Photography Intervention—7.30am-8.15am (GMO)	<b>Lunchtime</b>
Shine Club—KS3/KS4 SEND Students Yellow Pod	KS4 Art & Photography - (Mr Rickard) 257/259	KS3 Sparks Support—(Miss Alam) Open ICT 3rd Floor	Shine Club—KS3/KS4 SEND Students Yellow Pod	Shine Club—KS3/KS4 SEND Students Yellow Pod
KS4 Art & Photography - (Mr Rickard) 257/259	<b>Lunchtime</b>	KS4 Art & Photography - (SRI) 257/259	KS4 Art & Photography - (Mr Rickard) 257/259	KS4 Art & Photography - (Mr Rickard) 257/259
Enterprise/ T&T Support—(Miss Smalley) 344	Shine Club—KS3/KS4 SEND Students Yellow Pod	Art and Textiles - (Mrs Morris) 264	Art and Textiles - (GMO) 264	GCSE Music Support (Mrs Waterhouse) 104
Y11 Engineering—Practical Practice and Revision/ Catch Up (Mrs Vickers) G49	KS4 Art & Photography - (Mr Rickard) 257/259	GCSE Music Support (SJW) 104	GCSE Music Support (SJW) 104	Enterprise/ T&T Support—(Miss Smalley) 344
IPASS- Project Club, 12.25-1.05pm (EPR) IPASS	Enterprise/ T&T Support—(Miss Smalley) 344	IPASS- Homework Support (JTA, EPR) KS3/KS4 Lunch IPASS	Enterprise/ T&T Support—(Miss Smalley) 344	IPASS- Film Club, 12.25-1.05pm (CPA) IPASS
IPASS- Homework Support 1.25-2.05pm (GRW) IPASS	Y11 Engineering—Practical Practice and Revision/ Catch Up (Mrs Vickers) G49	Enterprise/ T&T Support—(CSM) 344	IPASS- Dance Club, 1.25-2.05pm (VLA) IPASS	IPASS- Games Club, 12.25-1.05pm (SHA) IPASS
<b>After School</b>	IPASS- Homework Support IPASS	<b>After School</b>	<b>After School</b>	IPASS- Creative Club, 1.25-2.05pm (JWI) IPASS
Homework/Reading Club - 3.05-4pm (Miss Chapman) Library	12.25-1.05pm (SCL) IPASS	Homework/Reading Club- 3.05-4pm (Miss Chapman) Library	Homework/Reading Club - 3.05-4pm (Miss Chapman) Library	IPASS- Creative Club, 1.25-2.05pm (JWI) IPASS
Newspaper Club—KS3/ KS4—3.05-4pm (Miss Blount) 307	IPASS - Music Club 1.25-2.05pm IPASS	Drama Club—3.10-4pm (Mrs Pritchard) Drama Studio/194	Y11 Health and Social Care Support—3.05-4pm 139	<b>After School</b>
Art Club- KS3 - 3.05-4pm (Miss Leech) 253	<b>After School</b>	Debate Club - 3.05-4pm (DAS) 306	Y11 Further Maths (Selected Students Only) - 3.05-4pm (Mr Cowley) 328	Homework/Reading Club - 3.05-3.30pm (Miss Chapman) Library
Creative Writing Club - 3.05-4pm (Miss Longton) 207	Homework/Reading Club—3.05-4pm (Miss Chapman) Library	Y11 Health and Social Care Catch Up/ Support—3.05-4pm 139	KS3 Music Club - 3.05-4pm (Mr Darnell) 109	Y10 Health and Social Care Catch Up/ Support—3.05-4pm (Miss Wincott) 139
Basketball Training - Open to students wanting to be involved in both KS3/KS4 teams. 3.05-4pm. (Mr McCracken) Sports Hall	Choir Club - 3.05-4.15pm (Mrs Waterhouse) 109	Y11 Further Maths (Selected Students Only) - 3.05-4pm (Mr Cowley) 328	Y10/11 Hair and Beauty Revisions / Assignment Prep - 3.05-4pm (Miss Turnbull) Salon	
Futsal Club - Girls Years 7-10, 3.05-4.15pm (East Riding Futsal Club) Sports Hall	Combined Cadet Force—3.05-4pm (Miss Faulkner) Y7 Playground	Climate Changemakers—3.05-4pm (Miss Shoekey) 226	Climate Changemakers—3.05-4pm (Miss Shoekey) 226	
	Futsal Club - Boys Years 7,8,9 - 3.05-4.15pm (East Riding Futsal Club) Sports Hall	Wickets Cricket Club - 3.05-4.15pm (Yorkshire Cricket Foundation) SP Hall/ MUGA	Wickets Cricket Club - 3.05-4.15pm (Yorkshire Cricket Foundation) SP Hall/ MUGA	
			Badminton Club - 3.05-4pm Sports Hall	



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General Academy News



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## The Showcase Shed is back!

Themed activities and challenges each lunch time.

Weekly Maths puzzles, careers guidance and advice, visits from colleges and apprenticeship providers, book club discussions, Pledge completion, and much more!

Prizes and rewards available for students that participate.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Educators Need to Know about INSTAGRAM

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

**AGE RESTRICTION 13+**

**WHAT ARE THE RISKS?**

**ADDICTION**  
Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important - in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

**UNREALISTIC IDEALS**  
Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only show the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

**GOING LIVE**  
Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

**INFLUENCER CULTURE**  
Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholesalely. It is perfectly possible for young people to be taken in by this kind of content.

**PRODUCT TAGGING**  
Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

**EXCLUSION & OSTRACISM**  
Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

### Advice for Parents & Educators

**AVOID GOING PUBLIC**  
If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

**HAVE AN OPEN DIALOGUE**  
Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

**MANAGE LIKE COUNTS**  
Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

**USE MODERATORS**  
Instagram Live has implemented a roachbot called Moderators, meaning that carers can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

**FOLLOW INFLUENCERS**  
Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encouraging the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

**BALANCE YOUR TIME**  
Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

**Meet Our Expert**  
Dr. Claire Sutherland is an online safety consultant at iCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2024>

#WakeUpWednesday The National College

@wake\_up\_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2024

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October 22<sup>nd</sup> is 'International Stammering/Stuttering Awareness Day'. With most awareness days, this is a day to shed light on the challenges faced by people who stammer and to encourage a more inclusive and empathetic society.

Here at Sirius, a number of our students struggle with their speech so we thought it was important to share some facts about stammering.

Did you know...?

- Stammering, also sometimes referred to as stuttering, affects speech and is relatively common in childhood. It can also can persist into adulthood.
- Stammering varies in severity from person to person, and from situation to situation. Someone might have periods of stammering followed by times when they speak relatively fluently.
- It is not possible to say for sure why a child starts stammering, but it is not caused by anything the parents have done.
- Speech development is a complex process that involves communication between different areas of the brain, and between the brain and the muscles responsible for breathing and speaking. When every part of this system works well, the right words are spoken in the right order, with correct rhythm, pauses and emphasis.
- As the brain continues to develop, stammering may resolve or the brain can compensate, which is why many children stop stammering as they get older.
- In order to support people who struggle with their speech, it's important to remember to create an environment where the child feels relaxed and confident about talking, use strategies to increase fluency and develop communication skills and work on feelings associated with stammering, such as fear and anxiety.
- For additional support and information, please visit <https://stamma.org/get-help>

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## SOUTHERN FRIED CHICKEN FRIDAY

*Time to Panini*



### FRIDAY SPECIAL 3 ITEM MEAL DEAL

Southern fried chicken panini + selected drink +  
selected fruit of the day \*or sweet snack.

ALL FOR  
**£2.70**

[www.samba-foods.co.uk](http://www.samba-foods.co.uk)

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Will you find a  
**GOLDEN**  
ticket in your sandwich?



- Promotion starts after October half term, 6<sup>th</sup> November and runs up to Christmas!
- Twice a month a small golden ticket is put in a sandwich from the range for any of our schools.
- Find a ticket and you get a gift!

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# Sporting Success



## Malet Lambert 36 Sirius Academy West 6

Our Year 9 Rugby boys started their season with a tough away draw at Malet Lambert, where all of their players play for a team. Sirius started the game well, and the first 10 minutes it was evenly matched. However, a head injury to influential player Freddie F meant he had to leave the field of play, and things went downhill from there as Malet's athletic side ran in two answered tries. Sirius then lost another one of their influential forwards - Cameron S, as Malet took advantage of this, running in two more tries. A challenge was set at halftime for the Sirius boys, and this seemed to pick up their game, with captain Charlie P leading the way with some fine individual tackles and energy around the ruck. Jack S and Adom-N looked as dangerous as ever as they took the ball forward well. Malet managed to get over for two more tries, but the resilience and character was there for all to see as Sirius ended the game with a try of their own from the strong running Zead A to make the final score 36 - 6 in favour of Malet. Please congratulate the boys on their outstanding effort, not one of the players gave up in an extremely tough game, they stuck together as a team and worked hard for each other throughout, which was extremely pleasing to see. With Freddie and Cameron off the field, this meant we played most of the game with only 5 players that play rugby for a team.

Squad:  
Jack S, Woleole O, Bailey G, Adom-N, Zak J, Charlie C, Ollie B, Cameron S, Charlie P, Thomas F, Zead A, Sonny S, Freddie F, Jay H and Noah W.

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# Sporting Success



## Malet Lambert 26 Sirius Academy West 0

Our Year 8 Boys travelled across to Malet Lambert for their first game of the year. This Malet Lambert side made the National Semi Final last year, so it was always going to be a tough game. However, Sirius were camped in the Malet Lambert half for the majority of the first fifteen minutes, as Sirius completed their sets well, but could not capitalise on their field position as Malet Lambert's defence stood strong. Sirius made their first error of the game near their own 20m line, and Malet sent over their strong forward, who barged his way over. Malet scored again shortly after, once again an error from Sirius gifting them a try. This was the theme for the rest of the game, as Sirius failed to keep hold of the ball and Malet's athletic side just proved too much for us. Charlie R and Charlie M came in off the wing at every opportunity and halfbacks Tyler C and Harrie G tried everything to get the forwards on the front foot, but the Sirius side were too slow and predictable in attack against a big, strong and athletic Malet side. Sirius lost their most dangerous forward Kai W with a hand injury later on in the game, which was a big blow as he was the one causing the Malet side most problems down the middle of the park. The final score finished 36 - 0 to Malet, and although they are a very good side, I feel that Sirius did not play at their best and will look to improve on their performance next time out.

Please congratulate the squad on their efforts:-

Jacob L, Charlie R, Leo I, Alfie Y, Divine A, Tyler C, Harrie G, Kai W, Seb C, Louis W, Layton L, Oliver W, Kai W, Harrison M, Orlan C, Oscar S and Charlie M.

Player of the match went to Charlie M.

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# *Sporting Success*

## **Rugby Dates**

### **Tuesday 1<sup>st</sup> October**

Year 10 Boys at HOME v St Mary's College, 4pm KO - students at sports hall AFTER Lesson 6

### **Wednesday 2<sup>nd</sup> October**

Year 9 Boys at HOME v Archbishop Sentamu, 4pm KO - students at sports hall AFTER Lesson 6

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# RESPECT *for Community*



## General Academy News



### RESPECT FOR Education- Lesson 1 Content

This week the students have completed the following tasks in their Lesson 1 lessons. Please discuss with them as we continue to develop the knowledge of our students:

Votes for Schools Topic (Key Stage 3 students only- This is a debate topic with pre-prepared materials)

This week the students discussed the topic of 'Could buying pre-loved clothes become more popular than buying new?'

### Character Education

Character Education is a time-tabled lesson within our Lesson 1 curriculum in which students focus on skills and traits which will allow them to be successful in not only their academic studies but also in other aspects of their life.

All students will focus this half-term on goal setting for the year ahead and ensuring they understand why this is important for them. Lessons are year group specific and focus on the evidence behind goal setting and benefits it gives individuals.

Goal-setting grids can be found in the student planner on Page 20. Please discuss over the coming weeks with your child and be aware of their targets.

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# Students of the Week

*Congratulations!*

**English**

**Grace M Y10**

Well done!

**MFL**

**Amelia W Y8**

Fantastic attitude in Spanish!

**MFL**

**Riley Y Y8**

Fantastic attitude in Spanish, always completes challenge tasks.

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# Students of the Week

*Congratulations!*

**MFL**

**Clark K, Hope R Y7**

Excellent effort and attitude in Spanish.

**MFL**

**Andrei G, Jensen B Y8**

Excellent effort and attitude in  
Spanish.

**MFL**

**Jacon L, Armela M, Lexi M Y10**

Excellent effort and attitude in  
Spanish.

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# Students of the Week

*Congratulations!*

**Technology**

**Klaudia G Y10**

Well done!

**PSHE**

**Carrie L Y8**

Well done!

**BTEC Sport**

**Harvey M Y10**

Outstanding attitude and work ethic in lessons. Keep it up!

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# Students of the Week

*Congratulations!*

**BTEC Sport**

**Selina B Y10**

Excellent start to the lessons. Great contribution to discussions. Well done!

**BTEC Sport**

**Sonny B Y10**

Excellent progress in both BTEC Sport and PE lessons. A pleasure to teach. Well done!

**BTEC Sport**

**Leonidas K Y8**

Outstanding PE lesson. Second in Cross-Country and Badminton champion! Well done.

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# Students of the Week

*Congratulations!*

## **BTEC Sport** **Noah R Y8**

Excellent first PE lesson. Top 10 in the Cross-Country and great progress in PE.

## **PHSE** **Ollie B Y9**

Appreciating the compromises that have to be made when balancing a budget.

## **PHSE** **Harry S Y10**

Curiosity and attitude to learning in the lesson about tax.

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# Students of the Week

*Congratulations!*

**PSHE**

**Oscar H Y8**

Actively participating in discussions and having examples of equality.

**PHSE**

**Olan C Y7**

Well done!

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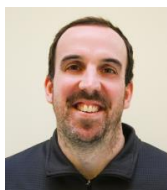
# Final Thought



**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



“ I have no regrets, because I have done everything to the best of my ability”.



Mr A Kay  
Assistant Head Teacher - Pastoral and Attitudes to Learning

Enjoy the week ahead!

## Key Dates

**Thursday 3<sup>rd</sup> October – Y6 Open Evening**



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