

**Information to be retained
by Parent/Carers**

RESPECT



RESPECT
for yourself



RESPECT
for each other



RESPECT
for the environment



RESPECT
for the community



RESPECT
for education



RESPECT
for the future

Academy Day

Timing of the Academy Day

The Academy Day starts at 8:30am and finishes at 3:05pm.

Equipment

All students should have:

- Full Pencil Case
- 2 black pens
- 1 green pen
- 2 pencils
- 1 Ruler
- 1 Glue Stick
- 2 Highlighters
- Planner
- Reading book
- Year 7, 8, 9 & 10 Sirius Academy rucksack
- Year 11 rucksack
- PE Kit

Stationary is available to purchase via MyEd/Iris +Pay and collected from The Duty Desk

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Academic Calendar

Term Dates 2025/2026

Term 1	Monday	01 September 2025	Staff Training Day
	Tuesday	02 September 2025	Year 7 only
	Wednesday	03 September 2025	Academy Opens
	Thursday	23 October 2025	Academy Closes
Term 2	Monday	03 November 2025	Staff Training Day
	Tuesday	04 November 2025	Academy Opens
	Friday	19 December 2025	Academy Closes
Term 3	Monday	05 January 2026	Staff Training Day
	Tuesday	06 January 2026	Academy Opens
	Friday	13 February 2026	Academy Closes
Term 4	Monday	23 February 2026	Academy Opens
	Friday	27 March 2026	Academy Closes
Term 5	Monday	13 April 2026	Academy Opens
	Friday	22 May 2026	Academy Closes
	May Day	04 May 2026	Academy Closed
Term 6	Monday	01 June 2026	Academy Opens
	Friday	17 July 2026	Academy Closes

***Please note all term dates are subject to change and will follow government guidelines/guidance**



Uniform & Appearance

Academy Uniform & Appearance

A smart uniform properly worn is important as it presents a good personal image and instils the importance of appropriate appearance as a key skill. All students in Year 7 to Year 11 must wear the full Academy uniform at all times and take pride in their appearance.

Sixth Form students are not required to wear an agreed uniform however their code of dress should be appropriate and suitable for wear around younger students.

Uniform items must be purchased direct from **Steady Schoolwear**. A local, Hull based provider located at **16 Saville Street, Hull HU1 3EF**.

Items can be purchased online through their website <https://steadyschoolwear.co.uk/>.


Details of the Academy Uniform Policy can be found on our website, alternatively scan the code below —

www.sirius-academy.org.uk/parents/uniform/

**Polite Notice – Year 7 new starters –
Please do not leave it until the last minute!**

Scan for directions to
17 Savile Street, HU1 3EF
01482 322982



 17 Savile Street, Hull, HU1 3EF

www.steadyschoolwear.co.uk | 01482 322982
orders@steadyschoolwear.co.uk

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Academy School Bus

Service 296 & 297 (Bricknell Avenue, Wold Road and Willerby Road)

Sirius Academy West provides the above **EYMS** bus service for students who live in the areas detailed above and who would otherwise need to make a multiple bus journey via the Hull Interchange.

Service 296 serves the following route:

Bricknell Avenue (West Bulls Pub), via Bricknell Avenue, National Avenue, County Road North, County Road South, Wymersley Road, Willerby Road, Calvert Lane to Sirius Academy West.

Service 297 serves the following route:

Wold Road (Oddbottle Pub), via Wymersley Road, Willerby Road, Calvert Lane to Sirius Academy West.



Timetable

Bricknell Avenue (West Bulls Pub)	07:35am (296)
Wold Road/Hotham Road South	07:45am (296 & 297)
Wold Road/Wymersley Road	07:50am (296 & 297)
Pickering Road	08:05am (296 & 297)
Sirius Academy West	08:15am* (296 & 297)

RETURN via outward route reversed

Return from the Academy will depart at 3:20pm

Service 296 and Service 297 will pick up or set down at all recognised bus stops on its line of route, Calvert Lane will be the first and last pick up/drop off stops.

Students will be able to purchase a single ticket for **£1.00** or a daily return ticket for **£1.60** if they would prefer and all tickets will be purchased from the bus driver.

Those students entitled to a School Travel Pass will be issued with this entitlement to allow free travel.

The bus services will run every day that the Academy is open.

***Please note students travelling on the bus will not receive a late mark if the buses are late arriving at the Academy and one of the bus times may change to accommodate after school**

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Sirius Cares

The Academy takes the wellbeing of all students very seriously. In addition to their tutor, students have the support of the Head of Year and the Assistant Head of Year. Assistant Heads of Year are available to students throughout the day when their tutor or Head of Year may be teaching.

If you need to get a message to the Academy, or have any queries or concerns, Year Teams can be contacted via the Academy switchboard.

Year 7

Mrs A McKeown
Head of Year

TBC
Assistant Head of Year

year7@siriusacademy.org.uk

Year 8

Mr J Burnham
Head of Year

Mrs M Thompson
Assistant Head of Year

year8@siriusacademy.org.uk

Year 9

Mr N Ullah
Head of Year

Mrs P Turner
Assistant Head of Year

year9@siriusacademy.org.uk

Year 10

Ms A Lyon
Head of Year

Mr J Abbott
Assistant Head of Year

year10@siriusacademy.org.uk

Year 11

Miss G Barton
Head of Year

Mrs S Barclay
Assistant Head of Year

year11@siriusacademy.org.uk

Sixth Form

Miss R Abedin
Head of Sixth Form

Mrs L Thirlwell
Assistant Head of Sixth Form

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Attendance

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Attendance

As the Secretary of State for Education has made clear, young people regularly attending school is a national priority and it is important for their education, well-being, and long-term development. Attendance continues to be mandatory for all students and children should be in school.

The link between regular attendance and outcomes is clear. Students that sat their GCSEs last summer, and had attendance of over 92%, recorded outcomes more than one grade higher in all subjects, when compared to students with attendance below 92%.

Types of Absence

Absence will be recorded as either authorised or unauthorised. This decision will be made based on the reason for absence provided, patterns of absence and historical absence.

Unauthorised Absence

Unauthorised absence can lead to potential Fixed Penalty Notices, prosecutions and fines. The academy will inform all parents at the end of each day if the absence has been unauthorised.

Reasons for logging unauthorised absence can include:

- No reason provided by parent or carer
- Doubt in the reason provided based on historical absence
- Holidays (including extended weekends resulting in Friday or Monday absence)
- Parent/Carer/Sibling illness
- Current attendance below 90%

Persistent Absence

Students with attendance below 90% are classed as Persistent Absentees by the Department for Education (DfE). Students that are below 90% will face increased monitoring, including more Home School Liaison Officer visits, calls from the Attendance Team and offers of bespoke meetings to identify strategies to improve.

Maximising Attendance

Parents and carers can support their child in maximising their attendance at the academy by following the guidance below. It is vital that attendance becomes a habit. This can include building a routine at home in the morning and evening, showing an awareness of your child's current attendance and absence patterns, avoiding medical appointments during the academy day and contacting the academy for support should you face challenges with encouraging your child to attend.

Absence Protocol

If your son or daughter is ill or absence is unavoidable, we ask that you contact the Academy between 8.00am and 9.00am on the first morning of your son/daughter's absence.

The Attendance Team can be contacted by telephone on 01482 975555.

If parents/carers do not contact the Academy to notify us of an absence, a visit from the Home Academy Liaison Officer may be made on that, or subsequent days, to gather information regarding the reason for the absence.

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ICT Facilities

Use of the Academy's ICT Facilities

Various projects have proven the educational benefits of internet and email access which enable students to explore a wide range of information sources and communicate and collaborate with other learners throughout the world.

As part of the Academy's Information and Communications Technology (ICT) programme, students are provided with an individual email address and we offer students supervised access to the internet and email.

To prevent students gaining access to material which may be obscene, offensive, illegal or defamatory and to prevent them coming into contact with dangerous or dishonest individuals in chat rooms, students are protected by a filter on incoming web pages and are only allowed to use the internet under adult supervision.

However, the nature of the internet means it is impossible to completely eliminate the risk of students finding unsuitable material or visiting unsuitable websites and we expect students to follow the Academy's Rules for Responsible ICT use in order to maximise their safety.

The Academy uses an electronic "firewall" to control access to the internet. This means that students are unable to access inappropriate websites.

All students sign an agreement that clearly sets out the Academy's expectations of computer users. Students learn about the potential dangers of the internet, email, chat rooms, and social networking sites like Facebook. They also learn what cyber-bullying is and how to deal with it. The Academy aims to make all its students responsible and safe users of ICT.



ICT Use

Rules for Acceptable ICT use

Students may only use the internet if permission has been granted by a teacher or supervising adult.

Students are responsible for their own behaviour on the internet, the material they access and the language they use in any correspondence.

Students are not permitted to play games on the Academy's ICT system unless they are specific educational games.

When using the internet, students must not deliberately look for offensive or inappropriate material. Students encountering such material must report it to a teacher or responsible adult immediately.

Students must not, under any circumstances, enter chat rooms or access external social networking sites.

Students may only use email when asked to do so by a teacher or supervising adult.

Students using email must not use rude or abusive language and may only contact people that have been approved by a teacher or supervising adult.

Students may only use the Academy's ICT systems to complete work.

Students must not attempt to load their own software onto any Academy computer.

Personal printing is not allowed without permission.

Students must not, under any circumstances, give their personal details to anyone they meet on the internet.

Students must not, under any circumstances, arrange to meet, correspond with or exchange text messages with anyone they have encountered over the internet.

The Academy may monitor students' use of ICT facilities, intercept email and check on internet sites visited by students.

Students must not interfere with the work of others.

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Parental Engagement

At Sirius Academy West, we recognise that forming effective relationships with our parent/carer community is crucial to ensure students have the best chance of success whilst with us. This commitment is part of our RESPECT for Community value.

We prioritise ensuring that parents/carers have access to all of the information that they require to monitor their child's progress in the Academy and operate an open policy in terms of how you can contact the Academy and key staff involved with your child.

MyEd Parental Engagement App

Our main source of communication is our Academy MyEd app. We use this tool to:

- Share daily information through direct messages
- Send letters/consent forms which can be returned via the app
- Give parents/carers access to behaviour data
- Send a weekly parental bulletin, #ThisWeekatSAW to share rewards
- Allow parents/carers to contact the Academy direct to report student absence or ask for contact from a member of staff

To download the app, type 'MyEd' into your devices App store. Parents/carers who are registered as Priority 1 on our system will be able to view student details and personal information such as behaviour data (students can have joint Priority 1 parents/carers to allow both to access).

Year Teams

Our Year Teams are responsible for the pastoral well-being of our students. Parents/carers have a direct email address which goes straight through to the Head of Year and Assistant Head of Year.

Student Planners

All students are given a Student Planner which they are responsible for. This Planner allows parents/carers to:

- View all tasks that should be completed at home as students should write these in their Planner
- View a weekly review of student 'Attitude to Learning'
- View all RESPECT reward stamps collected by the student throughout a week
- Parents/carers can include direct notes to staff to communicate messages

Social Media

As an Academy we utilise our social media pages to celebrate success and raise awareness of activities and events. Our Twitter feed is @siriusacademy and you can also find us on Facebook and Instagram by searching Sirius Academy West and liking the page.

We are also committed our parents/carers having access to meeting key staff through Pastoral Evenings and Parent/Carer Evening. You will receive further information about these throughout the year.

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SBOS ACADEMY WEST IS WHERE WE AIM TO BE THE BEST VERSION OF OURSELVES



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Be smart

PLAIN WHITE SHIRT OR BLOUSE WITH TOP BUTTON FASTENED
NO SHIRT/TOP TO BE WORN UNDER KNITWEAR

YEAR GROUP TIE TIED
TO MATCH SCHOOL TROUSERS/KNITWEAR

BLACK KNEE LENGTH SKIRT
NO STRIPES OR PATTERNS
SKIRTS AND ALL OTHER APPROPRIATE SKIRTS CAN BE WORN FOR THE SCHOOL. SKIRTS MUST BE APPROVED BY THE SCHOOL.

BLACK TAILORED TROUSERS
NO STRIPES OR PATTERNS
TROUSERS MUST BE OF A LENGTH TO THE TOP OF THE SHOE. ALL TIES MUST BE APPROVED BY THE SCHOOL.

PLAIN BLACK SHOES
NETTED, TAD-BOW SHOES OR BOOTS

ALL OTHER HISTORIC BADGES
TO BE WORN ON THE LEFT LAPEL

CURRENT EXPERT LEARNER BADGE
TO BE WORN ON THE RIGHT LAPEL

ACADEMY BLAZER
TO BE WORN AT ALL TIMES UNLESS TOLD OTHERWISE. SLEEVES MUST BE ROLLED DOWN

RUCKSACK
ALL STUDENTS ARE EXPECTED TO BRING A RUCKSACK TO THE ACADEMY. THE RUCKSACKS MUST BE CAPED ALL EQUIPMENT, IN JANNET AND TOWN FOR THE DAY

Outdoor coats and clothing to be removed on entry to the building.

No strappy trousers or skirts

Only trousers or skirts which have the Academy logo printed onto them will be allowed in the Academy.

Shoe allowed in each car only.

No other jewellery than wearing a watch (on other hand only).

No accessories including scarves.

Visible body & facial piercings are NOT permitted (this includes tongue piercings).

No mobile phones or gadgets to be found or used in the building or outdoor lessons.

No hair accessories bearing a school logo or initials.

No accessories/markings is permitted which included no false appearance or make-up, only a natural appearance is permitted.

Natural hair colours only and no extreme styles.



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Expectations

- ✓ I will be on time to all lessons within the day
- ✓ I will wear correct uniform at all times, including having no outdoor coat or jumper on in the Academy building
- ✓ I will have my basic equipment each day including a pen, pencil, ruler and student planner. All items will be in my rucksack
- ✓ I will do my best in all lessons and follow instructions
- ✓ I will follow the "active listening" rule
- ✓ I will keep to the left when moving down corridors and stairwells, ensuring a calm transition between lessons
- ✓ I will not have a phone or gadget that can be seen or heard in the building or in any outside lessons
- ✓ I will only eat and drink in the designated areas and outside
- ✓ I will accept the consequences of my actions



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Which type of learner are you?

	Expert Learner	Advanced Learner	Developing Learner	Potential Learner
Attendance (Medical exemptions applied)	I have at least 95% attendance as I RESPECT my education.	My attendance is above 95%.	My attendance is above 90%.	My attendance is currently below 95%, which shows a lack of RESPECT for my future.
Punctuality	I am always punctual to lessons as I RESPECT mine and other's education. (100%)	It is very rare for me to be late to any lesson. (99%)	I am sometimes late for lessons. (98%)	I am often late to lessons, which shows a lack of RESPECT for mine and other's learning. (Below 98%)
Academy Expectations	I always follow Academy expectations both inside and outside the classroom as I RESPECT mine and other's education.	I meet Academy expectations the majority of the time that I am in the Academy.	I often do not meet Academy expectations whilst I am in the Academy.	I frequently do not meet Academy expectations both inside and outside of the classroom, which shows a lack of RESPECT for myself and others.
Academic Progress	I am working at or above my target grades in all subjects, demonstrating that I RESPECT my education.	I am working at my target grades in the majority of my subjects.	I am working below my target grades in some of my subjects.	I am working below my target grades in the majority of my subjects, suggesting I must show more RESPECT for my Education.
Academy Value	I demonstrate the value of RESPECT at all times by gaining regular RESPECT stamps.	I demonstrate RESPECT most of the time through gaining RESPECT stamps.	I am infrequently awarded RESPECT stamps due to only sometimes demonstrating the RESPECT value.	I need to improve my adherence to the RESPECT value to gain regular RESPECT stamps.
Prepared for Learning	I always have my equipment including planner, stationary and correct uniform as I RESPECT my education.	I very rarely forget any item that I need to learn to the best of my ability.	I sometimes do not come equipped with everything I need to learn to the best of my ability.	I frequently forget essential items which are my responsibility to have, which shows a lack of RESPECT for my education.
Planner	My planner is present daily, checked weekly and is always completed correctly as I RESPECT the Academy expectations.	It is very rare for my planner not to be completed correctly.	I sometimes do not complete my planner correctly.	I do not use my planner to benefit my education on a regular basis, which shows a lack of RESPECT for the Academy expectation.
Homework Completion	I complete all homework activities and these are logged in my planner as I RESPECT my education.	It is very rare for me to not complete my homework activities.	I sometimes do not complete my homework activities.	I often do not complete my homework activities, which shows a lack of RESPECT for my education.
Personal Development	I am involved in a variety of extra-curricular activities on a weekly basis and these are logged in my planner. I show RESPECT for others by taking part in weekly debates, offering my opinion and listening.	I attend a small selection of extra-curricular activities on a frequent basis and these are logged in my planner. I often take part in debates, offering opinions and listening to others.	I sometimes attend extra-curricular activities and am involved in debates.	I rarely attend extra-curricular activities or take part in debates, which demonstrates a lack of RESPECT for others.

Become a super expert – achieve expert learner status every term

- Use your planner to grade your learning over the last half term
- What do others think?
- What is stopping you reaching the next level?



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RESPECT

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Active Listening

When asked for active listening in lessons:

1. Stop what you are doing and put down your equipment
2. Face the teacher or the person who is about to speak
3. Sit up straight, shoulders back and hands on your desk
4. Listen carefully, think and respond

Think

When the teacher has finished ask yourself...

Do you understand?

Do you have any further questions?



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Scan the barcode to view Sirius Academy West's Breakfast, Break and Lunch menus!



The full range of menu options will be in a digital format and located on the school's website. These interactive **Kafoodle** menus allows parents/guardians access to real time accurate and up to date menu information that has the option to filter the menus by allergens, dietary requirements, or nutrition.

V - Vegetarian VG - Vegan





Sirius
ACADEMY

WHERE STARS ARE BORN!

MANUAL FIRE ALARM ACTIVATION BUTTON



Ground Floor



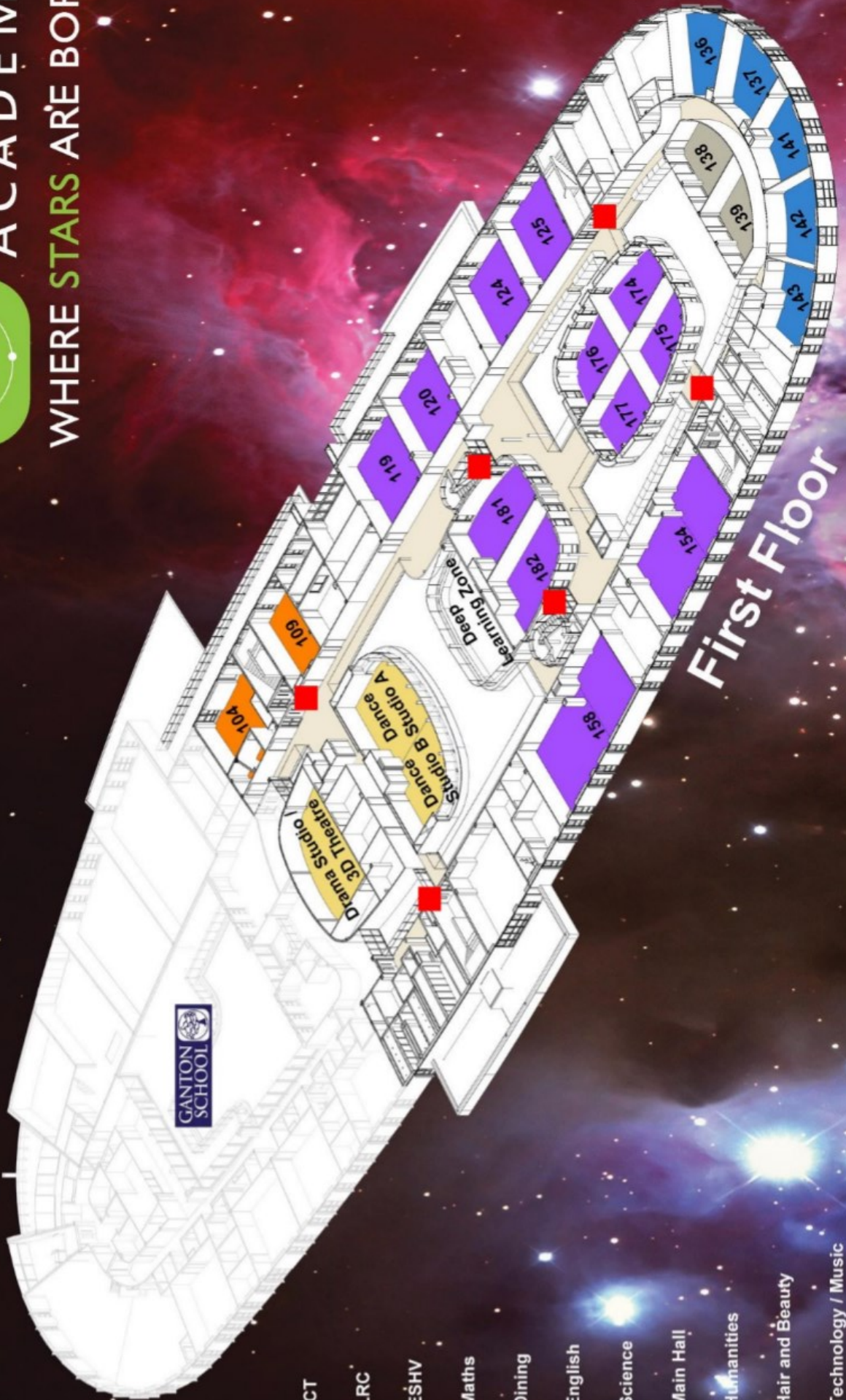
- ICT
- LRC
- ESHV
- Maths
- Dining
- English
- Science
- Main Hall
- Humanities
- Hair and Beauty
- Technology / Music
- Food Technology / Art



Sirius ACADEMY

WHERE STARS ARE BORN!

MANUAL FIRE ALARM ACTIVATION BUTTON



First Floor



- ICT
- LRC
- ESHV
- Maths
- Dining
- English
- Science
- Main Hall
- Humanities
- Hair and Beauty
- Technology / Music
- Food Technology / Art



WHERE STARS ARE BORN!

MANUAL FIRE ALARM ACTIVATION BUTTON



Second Floor

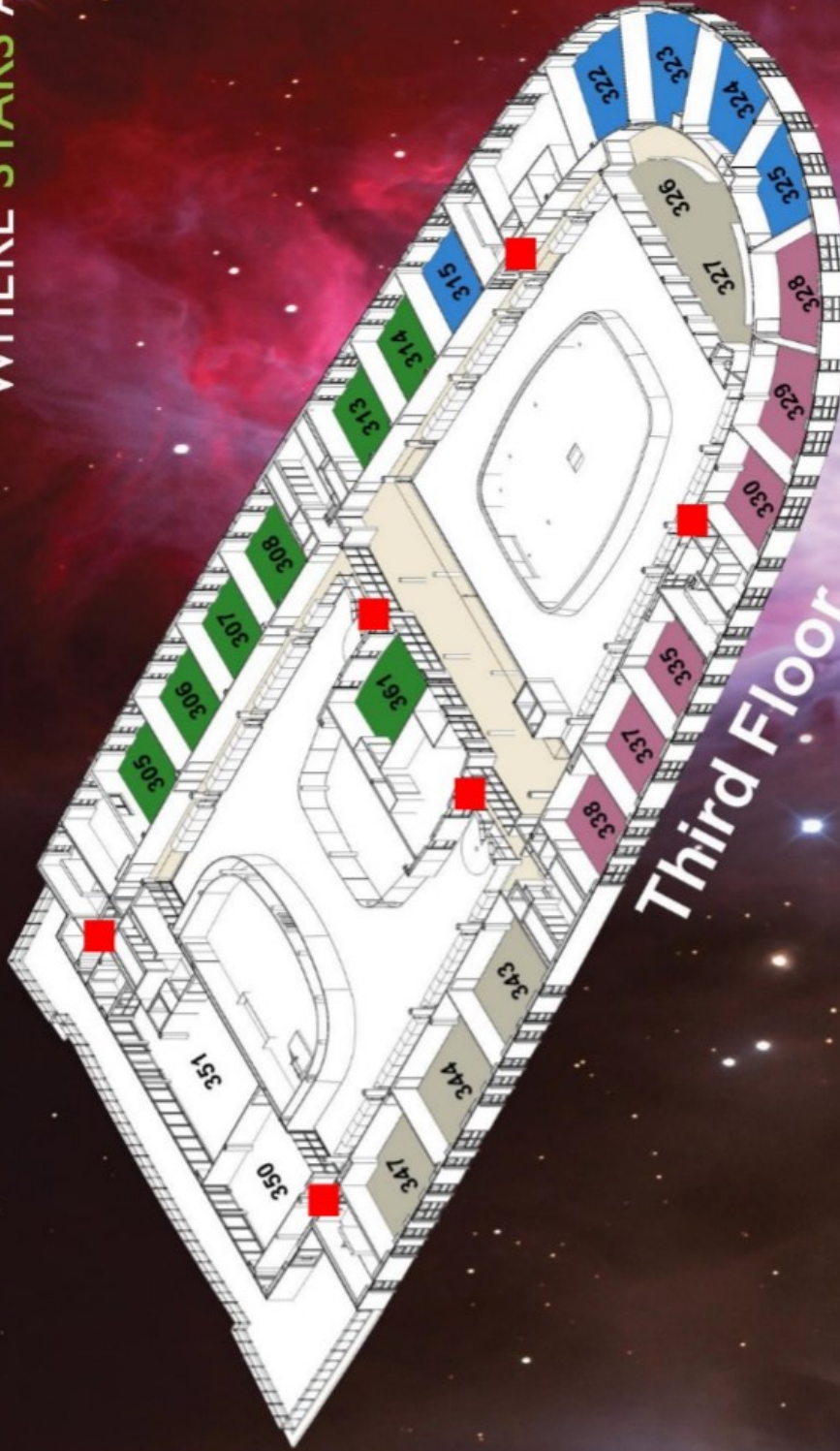
- ICT
- LRC
- ESHV
- Maths
- Dining
- English
- Science
- Main Hall
- Humanities
- Hair and Beauty
- Technology / Music
- Food Technology / Art



Sirius ACADEMY

WHERE STARS ARE BORN!

MANUAL FIRE ALARM ACTIVATION BUTTON



Third Floor

- ICT
- LRC
- ESHV
- Maths
- Dining
- English
- Science
- Main Hall
- Humanities
- Hair and Beauty
- Technology / Music
- Food Technology / Art

Download from your MyEd app store now!
Link to Iris +Pay for Break & Lunchtime Purchases



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