



Provider Access Policy

Respect yourself
Respect others
Respect education
Respect the future
Respect the environment
Respect the community

1. Purpose

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Key Principles

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils

3. Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following employers/ providers from the local area to speak to our pupils:

Armed Forces
Arco
Avant Training
Balfour Beatty
Cranswick Foods
East Riding College
Hobson & Porter
JTL
KWL
Motorvation Training Limited
Orchard Training and Education Limited
Humber Energy Skills Training Academy
Hull FC Centre of Excellence
Hull University
HYA Training Limited
NHS
Northern Powergrid
Motordepot/ Carsupermarket
Wilberforce Sixth Form College
Wyke Sixth Form College
YH Training
QPD/ Forces prep

4. Destinations of pupils

Y11 Leavers (2024)

More of our student's secure meaningful destinations post 16 than both the local and national averages. This is exemplified by the national NEET/ not known figure standing at 5.4% compared to the Sirius Academy West figure of 2.07%.

Last year our Year 11 pupils moved to range of providers in the local area after school:

6th Form School	17.4%
6th Form College	24.5%
Further education	47.7%
Apprenticeship/Traineeship	6.2%
Employment with/out training	1.2%

Key Details:

- Colleges and Providers include: Bishop Burton College, Hull College, HETA, GTA, Hull Training, Hull FC, Ron Dearing UTC, St Marys, Wilberforce and Wyke, East Riding College.

- Apprenticeships include the following areas: Bricklaying, Catering, Chemical Engineering, Carpentry & Joinery, Hairdressing, Electrician, Motor Vehicle, Retail, Warehouse and Distribution

Post-16 statistics (2023)

The destinations picture for 2023 is pleasing, with 100% of our students entering higher education, or pursuing apprenticeships which meet a national agenda priority. There are a small number of positive case-studies for students who have undertaken novel degrees, or attended Universities for whom we do not have a historic profile.

These include:

- Emily Holt (Law) – Durham University (Ranked 3rd best in the Country for Law)
- Lucy Parker (Law) – Leeds University (Ranked within the top-10 in the Country for Law)
- Martyna Andrzejewska (Biomedical Sciences) – Leeds University (Ranked within the top-10 in the Country for Biomedical Sciences)
- Leah Pearson (Psychology) – York (A top-20 Russell Group University).

Destinations Data is as Follows:

Destination	Percentage of Cohort
Higher Education	84%
Apprenticeships	10%
Employment	6%

Of these:

Higher Education Destination	Percentage of Cohort
Hull	68
Elsewhere	32
Russell Group	22

Management of provider access requests

A provider wishing to request access should contact the Careers Leader at Sirius Academy West - Kirstine Milner or the Senior Leader responsible for Careers – Ashley Howe.

Telephone: 01482 975556 or 01482 975554

Email: KMilner@siriusacademy.org.uk or AShowe@siriusacademy.org.uk

5. Opportunities for access

The Academy offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen in the School's Careers Charter which can be seen on the school website.

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. We offer scheduled activities that are detailed in our careers programme and

also have a weekly careers showcase event that is available across lunch, that all students are able to access.

Please speak to our Careers Advisor to identify the most suitable opportunity for you.

6. Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature which will be displayed in the Resource Centre and in the Careers Office. The Resource Centre is available to all pupils at lunch and break times.

7. Complaints

Any complaints with regards to provider access can be raised following the school's complaints procedure.

8. Monitoring, Review & Evaluation

Sirius Academy West analyses student destination data, feedback from students and parents/carers to inform its careers programme. Feedback is sought from the CEC, employers, providers, students, parents/carers, and staff on an ongoing basis to identify the needs of students and any future trends. The schools' careers education and guidance programme is reviewed annually and a report is submitted to the Head of School, listing the rationale for any recommended changes.

Approval and review:

Approved by Governors at Curriculum and Standards Committee:

Signed: N Rhodes - Director (The Constellation Trust)

Nicola Rhodes

Approved by Head of School and Local Advisory Board:

Signed: G Ransom - Head of School (Sirius Academy West)

G. Ransom

Next review: 28 April 2026